

## Drill Lesson Plan

Instructor:

This lesson should take \_\_\_ mins

TIME	REVIEW	NOTES
	PO/EO#:  Review Previous Lesson Material:	Review
TIME	INTRODUCTION	NOTES
	State What the Cadet will Learn:  Describe why the movement is important to learn:  Describe where and when the movement can be used:  Describe how the cadets will be assessed:  Place the squad into the most appropriate formation:	
TIME	BODY	NOTES
	Demonstrate the complete movement with the instructor calling time:  Explain the movement:	

Demonstrate the first part of the movement (squad 1):  
\*\*"Right-turn by numbers, squad-ONE"\*\*\*

Explain the first part of the movement (squad 1):

Demonstrate the first part of the movement (squad 1):

Provide time for the squad/class to ask questions:

Permit practice of the first part of the movement (collectively,  
individually, collectively):

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Demonstrate the second part of the movement (squad 2):  
\*\*"Right-turn by numbers, squad-ONE.....squad-TWO\*\*

Explain the second part of the movement (squad 2):

Demonstrate the second part of the movement (squad 2):

Provide time for the squad/class to ask questions:

Permit practice of the first part of the movement (collectively,  
individually, collectively):

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Demonstrate the third part of the movement (squad 3):  
\*\*"Right-turn by numbers, squad-ONE...squad-TWO....squad  
THREE\*\*

	<p>Explain the third part of the movement (squad 3):</p> <p>Demonstrate the third part of the movement (squad 3):</p> <p>Provide time for the squad/class to ask questions:</p> <p>Permit practice of the first part of the movement (collectively, individually, collectively):</p> <p>-----</p> <p>Include two complete demonstrations calling the timing.</p>	
<b>TIME</b>	<b>END OF LESSON CONFIRMATION</b>	<b>NOTES</b>
	<p>Either in the lesson formation, or in 3 ranks, test cadets on the entire movement. Complete 3-5 times the following while providing feedback:</p> <ul style="list-style-type: none"> <li>➤ Instructor calling time</li> <li>➤ Cadets calling time</li> <li>➤ Cadets judging time</li> </ul>	
<b>TIME</b>	<b>CONCLUSION</b>	<b>NOTES</b>
	<p>Restate the movement taught (POEO and title):</p> <p>Where or when it will be used:</p> <p>Why it is important to have learned this movement:</p>	

	<p>Re-motivate the cadets:</p> <ul style="list-style-type: none"><li>➤ Comment on cadets' progress</li></ul> <p>Describe the next lesson (POEO and lesson title) and who will be instructing it.</p> <p>Dismiss</p>	
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